

JNTUH COLLEGE CODE : UE

SBTET-TS COLLEGE CODE : 488
POLYCET, EAMCET, ECET & ICET CODE : TCTK

Office : 9030451394

Email ID: trinity.tctk@gmall.com Website: www.trinityengineering.edu.in

## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED:

| S.No | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |  |
|------|--------------|----------------------------------|--|
| 1    | STUDENTS     | 13                               |  |
| 2    | TEACHERS     | 07                               |  |
| 3    | ALUMNI       | 07                               |  |
| 4    | EMPLOYERS    | 03                               |  |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

Dr. Nagendra Singh PRINCIPAL

Trinity College of Engineering & Technology
Karimnagar - 505 001

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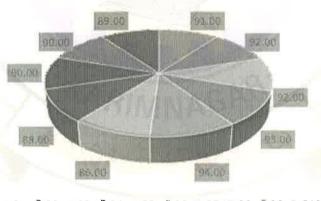
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### **ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21**

| S/NO | QUESTIONNAIRE   | FEEDBACK % |
|------|---|------------|
| 1    | Curriculum enables knowledge and employment                     | 91         |
| 2    | Industry engagement in curriculum                               | 92         |
| 3    | Curriculum includes internships, student exchanges, field trips | 92         |
| 4    | The curriculum is frequently revised                            | 93         |
| 5    | Workplace problems are solved by curriculum                     | 94         |
| 6    | Diverse skills can be learned through curriculum                | 86         |
| 7    | Institute contribution to your career                           | 8 8        |
| 8    | Development of cognitive and Soft Skills                        | 90         |
| 9    | Curriculum develops industry skills                             | 90         |
| 10   | Overall Satisfaction  | 89         |

# ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



\*Q1 \*Q2 \*Q3 \*Q4 \*Q5 \*Q6 Q7 Q8 Q9 Q10

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